

## S1 ASN

Information gathering starts with our primary colleagues in October of the primary 6 year for pupils. In the primary 7 year there are a number of transition activities that take place alongside targeted transition work for individual pupils. Targeted activities may include:

- High school staff visiting P7 pupils and working 1:1 between January and June of P7.
- Relevant PT Pupil Support attends last P7 review meeting.
- Extra visits to the High School at various different times of the term alongside the general transition visits (these can also include visits during summer holidays if need be).

All previous transition information is stored in the ASN list and in individual pupil profiles in June. This information is then updated during August and September with information being gathered via individual interviews, a teacher sweep and via classroom observations.

S1 pupils with a diagnosis of Dyslexia meet with the Principal Teacher ASN and Establishing Needs Form 1 is completed. Further information is added to pupil profiles and shared with staff as well as being recorded on this form. The form is then held in the PPR with a copy in the staged intervention folder (pupils would normally remain on staged intervention level 1).

S1 pupils with diagnoses of ASD and other learning difficulties are interviewed using the S1 pupil voice sheet. Again additional support information is then added to ASN list/pupil profiles.

Staff are also asked to complete a review document for all S1 pupils on the ASN list at this point.

All pupils who are on staged intervention level 2 or above will have an official review in early October including parents and Educational Psychologist with a relevant plan in place.

All parents are notified about whether or not there will be a review meeting or not.

During the S1 year we spend time getting to know pupils and trialling various different supports to see which works best in supporting that young person. This information is recorded in the pupil profile as part of their learning plan, which all staff have access to. It is important to build this profile of each pupil in S1.