

STAGED INTERVENTION SUMMARY

STAGE 1	Pupil needs are met within the classroom, primarily by the classroom teacher.	This could be through use of ICT, differentiated materials, school support assistant input & a variety of other classroom managements methods.
STAGE 2	Pupil requires additional intervention from specialists within the establishment.	Advice sought from: <ul style="list-style-type: none"> • Specialist ASN/Pupil Support teacher, • Outreach behaviour support, • EAL • Visual impairment and hearing impairment specialists • YFCL staff
STAGE 3	Planning and intervention takes place within Education Resources. There may be input from other agencies at this point.	Prolonged Intervention from: <ul style="list-style-type: none"> • Visual impairment and hearing impairment specialists • Educational Psychologist consultation/Input • SMPS
STAGE 4	Planning and intervention using supports from partner agencies and agencies out with education.	<ul style="list-style-type: none"> • Social work input requested • Health services input requested