2024-2025 Student Union Improvement Plan

H (Ensuring the happiness and wellbeing of our children)

T (Further Improving delivery of high quality learning and teaching)

R (Raising attainment and achievement)

Student Union Priorities						
IP aims	**TARGET**	**Success Criteria/ Intended Impact on pupils**	**Timescale**	**Resources**	**pupils Responsible**	**School Aims**
1	Discuss, investigate and develop ideas that contribute to improvements in attainment and achievement for all pupils	Contribute towards increasing attainment and achievement for all pupils	Complete targets before Study leave for seniors in April and for juniors in June	Library access, homework club, Supported Study, Outdoor learning, UCAS events for seniors	All pupils are taking part in investigating and reporting back/ developing ideas	**Raising attainment and achievement**
2	Discuss, investigate and develop ideas that contribute to improvements in teaching and learning for all pupils	Contribute towards improved teaching and learning experiences for all pupils	Complete targets before Study leave for seniors in April and for juniors in June	Google classroom, digital learning, after school staff availability, Satchel One, Homework	All pupils are taking part in investigating and reporting back/ developing ideas	**Further Improving delivery of high-quality learning and teaching**
3	Support school initiatives in inclusion/ LGBT awareness and Rights Respecting schools' progress	Contribute towards improved happiness and wellbeing for all pupils	Complete targets before Study leave for seniors in April and for juniors in June	Awards ceremony, Volunteering, LGBT group, Activity Days, Clubs, Concerts and school day events	All pupils are taking part in investigating and reporting back/ developing ideas	**Ensuring the happiness and wellbeing of our children**

MAINTENANCE AGENDA						
AIMS	**TARGET**	**Success Criteria/ Intended Impact on pupils**	**Timescale**	**Resources**	**Staff Responsible**	**School Values**

Our aims are to . . . .

1) **work in partnership** with all staff in the school community for the good of our pupils and foster a positive and supportive ethos which allows pupils to develop their full potential, to promote their intellectual, emotional and health development and to see the value of learning as a skill for life.

2) **provide a positive learning environment for all** which enthuses, motivates and encourages pupils to embrace new ideas and to achieve the highest level of success in all curricular and extra-curricular areas.

3) **celebrate our successes**- school, class, team, group or individual, past and present

4) **support pupils** - to provide a high quality delivery of pastoral care where at the heart of what we do is the focus on fostering positive relationships while developing confident individuals with self-respect, secure beliefs and values and a genuine sense of well-being.

5) **promote respect** for people of all backgrounds, cultures, religions and ethnic origins and encourage and develop acceptance, tolerance and personal responsibility.

6) **foster effective leadership** at all levels of school life to maximise the support and commitment from staff and pupils; empowering through distributive leadership at all levels and encouraging team-work in meeting the needs of all our school community in developing the work of the school.

7) make **a commitment to sustained improvements in attainment and achievement** over time and to ensure we endeavour to facilitate our school leavers to as high a proportion of positive destinations as possible.

8) **promote and encourage very good behaviour,** developing our young people as effective contributors who are increasingly resilient, enterprising and self-reliant.

9) **regularly and rigorously self-evaluate** the work that we do to measure positive impact and identify ways to further improve the service we provide to the school community.